

Achieving Learning Success through Technology (ALST)

The 1:1 laptop program implementation

BIG PICTURE:

Students approach challenges critically, proactively, creatively/'innovatively', collaboratively, and efficiently. (21st Century Skills)

GOALS

Common Goals:

- use appropriate technology based on sound pedagogical strategies to meet the SIS Curriculum Standards.
- create an engaging learning environment where students take responsibility for meeting their learning goals.
- integrate 21st Century skills into teaching practice.

Specific Goals:

- Implement at least:
 - 1 Project-based assessment activity/**per grade level/semester**
 - 1 Technology-integrated assessment activity/quarter/**teacher**
- Submit one short evaluation of the assessment activity by filling in the [Technology Integration Assessment Report](#) TIAR.

IMPORTANT reminders on implementing our specific goals:

1. Criteria and/or Rubrics is/are used to assess students' products and performance (Basic computer skills maybe assessed using rubrics provided)
2. Assessment results are used to restructure planning, teaching, and implementation of learning activities
3. Students' different learning needs are catered by differentiating: (content, process, products, learning profile, and readiness)

EXPECTATIONS

Teachers are expected to:

1. Use technology to enhance teaching and learning.
2. Understand and implement the SIS Technology Acceptable Use Policy written in the Student Parent Handbook and the [Technology Responsible Use Agreement](#) (TRUA) signed and agreed upon by the school, the students, and the parents. (Consistency is very important)
3. Implement a uniform and consistent technology use procedures in the classroom ([Student Technology Use Expectations](#)) agreed by teachers in the same grade level.

4. Practice ergonomics at all times (Safety and efficiency in the workplace)
5. Responsibly deal with common social and ethical issues brought by technology: Plagiarism, Reliability, Authenticity, Privacy, Security, Accessibility
6. Report unusual incidents and/or violations of rules pertaining to using technology in the classroom and around the school (Reports can be submitted by filling in the [Technology Use Incident Report](#) (TUIR))
7. Make sure that students take responsibility for their actions at all times with regards to using technology in the classroom and around the school. (Consistency is very important)
8. Ensure that students are engaged in well-planned and meaningful learning activities using technology.
9. Have fun teaching and learning with technology! :-)

PROGRAM COORDINATOR'S REPORT

1. A Comprehensive Report will be presented to the admin every end of each Marking Period.
2. The report objectively includes:
 1. Strengths and weaknesses of the program as identified by the program coordinator and teachers involved. Report will be mainly based on the assessment report submitted by teachers, and collective assessment of the team.
 2. Recommendations for improvement based on strengths and weaknesses identified.
3. Other issues
4. Proposed Solutions to other issues
5. Restructured Plan for the succeeding implementation of the program
6. School Administrator's Approval of Plan
7. Implementation

FORMS and DOCUMENTS

- [Technology Integration Assessment Report](#)
- [Technology Use Incident Report](#)
- [SIS Technology Responsible Use Agreement](#)
- [Student Technology Use Expectations](#)