

Middle School Social Studies

Level/Course	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Grade 6	<p>Content: Five Themes of Geography, Bodies of Water/Landforms, Careers in Geography, Climate and Vegetation, Current Events</p> <p>Skills: analyzing and interpreting maps, creating visual sources, taking notes</p>	<p>Content: Human Geography, Basic Economics, Resources, Elements of Culture, Archaeology, Historical Thinking, Current Events</p> <p>Skills: reading charts and graphs, using primary and secondary sources, using chronology, analyzing problems and finding solutions</p>	<p>Content: The United States and Canada (Diversity, Democracy, Immigration and Resources), Current Events</p> <p>Skills: communicating information, analyzing patterns, comparing and contrasting, expanding vocabulary</p>	<p>Content: Latin America (Colonization, Economics, Geography), Europe (Geography, History), Current Events)</p> <p>Skills: analyzing cause and effect, applying Modern Language Association (MLA) formatting, researching and writing, comprehending text, summarizing, presenting orally</p>
Grade 7	<p>Content: Cultural Perspectives, World Resources, Conquest, Geography</p> <p>Skills: developing empathy, examining cause-and-effect relationships, communicating information</p>	<p>Content: Africa (Human Development Index, Poverty), Geography</p> <p>Skills: note-taking, applying content to current events, thinking critically, analyzing statistics</p>	<p>Content: Middle East (Conflict over Resources), South Asia (Cultural Conflict and Work), Geography</p> <p>Skills: comparing systems of belief, making connections, evaluating sources, analyzing chronology of world events</p>	<p>Content: East Asia (Conflict, Cooperation), World Religions, Geography</p> <p>Skills: researching and evaluating sources, writing in social studies, MLA formatting, analyzing and interpreting maps, developing a mental map of the world</p>
Grade 8	<p>Content: Systems in The Social Sciences, Foundations of American History, Exploration, Colonization, Migration</p> <p>Skills: analyzing and interpreting maps, analyzing current events, paraphrasing, collaborating, researching</p>	<p>Content: British and French Conflicts, Individual Expression of Rights, Declaration of Independence, Revolutionary War, Constitution</p> <p>Skills: debating, role playing, analyzing current events, writing persuasively, isolating main ideas</p>	<p>Content: Forming of The United States, The Branches of Government, Political Parties, Trade, Growth, Slavery</p> <p>Skills: developing graphic organizers, writing journals, proof-reading and editing, cooperative group work</p>	<p>Content: The Civil War, Emancipation Proclamation, States Rights/Federalism, Effects of The War</p> <p>Skills: analyzing and interpreting maps, evaluating information, drawing conclusions, interpreting cause-and-effect relationships</p>